

A MESS...





THE MESSINESS OF BECOMING-RESEARCHER

**THE IMPORTANCE OF QUALITATIVE INQUIRY IN
UNDERSTANDING THE “POSTS”**

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BECOMING- RESEARCHER

Conventional humanist qualitative
methodology

Tensions

Messiness

Thinking with, thinking through



TK:

Yea, it felt like a period of time there though that everything was so slow and I was like "Am I ever going to get a job?" and now it's like "okay, there's lots of work now" (laughing).

MD:

Yea, now you're busy. I want to talk about that then, the piece about trying to piece it all together. But now that you're in your job, what do you like best about it?

TK:

I started out doing hourly where whatever I worked I got paid for. Which, at first, was frustrating because your kid takes off for like two weeks and you're like "what the heck? How am I supposed to do this?". So I'd be getting super low hours. Like maybe less than 14 hours a week. So I felt that was really frustrating until I moved to – that's part of the program though. It's very transient and it was part-time work that I signed up for, like 19 hours a week. Up to 19 hours a week. So I kinda understood that when I came into it. So that was frustrating but then once you go to [program name] it's more scheduled and the youth are a little more easy to access. So I found that part frustrating – what else was I talking about? (laughing)

MD:

What you like about it? What do you like best now that you are//

TK:

Oh the flexibility. Flex hours. That's good and bad. I like that if I have a doctor's appointment in the morning I can go to it and then schedule my day and it's flex, I don't have to be there at a certain time. Which can be good and bad.

MD:

So you schedule your days with the kids and the caregivers?

TK:

Yep, that's really nice. And then the team environment. Lots of support. That's really nice too.

MD:

And what do you find challenging about being at [program name]?

TK:

The youth are great. Sometimes it can be caregivers. Scheduling with them and what their expectations are and what they want. And then the balance between having kids in school and not in school. So if you're given all your kids are in school, great, I'm glad they're in school but that means you're working evenings all week, so, that balancing part. And then encouraging them to not

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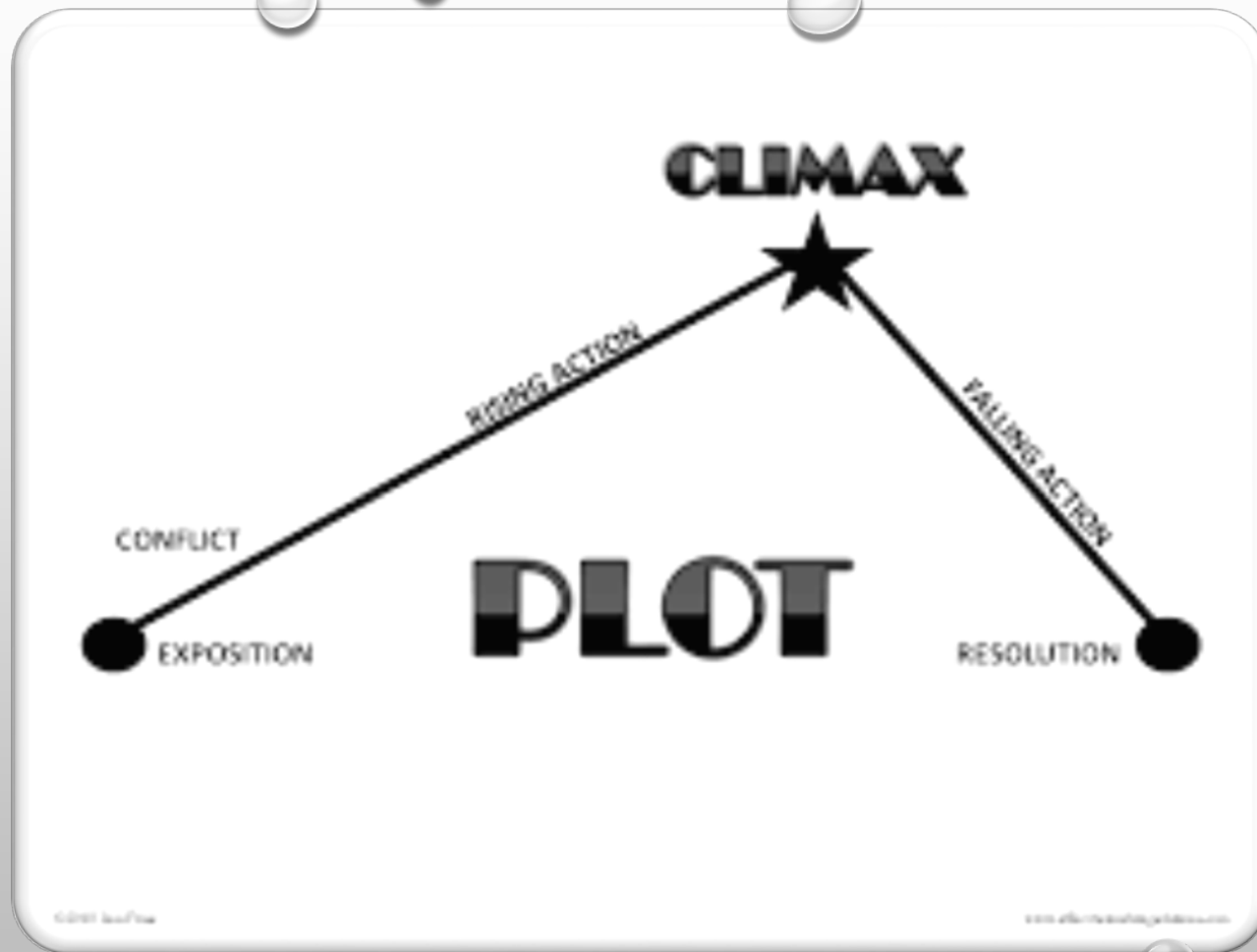
TENSIONS

INTERVIEW

- VITAL
- DYNAMIC
- MULTIPLICITIES
- SHIFTING
- ONE STORY, IN TIME AND PLACE

TRANSCRIPT

- WORDS
 - FIXED MEANING
 - BRUTE DATA
 - CLASSIFY, CATEGORIZE, MANIPULATE
 - MEANING
- 



A MESS...



SUBJECT AND
REPRESENTATION

De-centering the human
subject

Intra-action

Various forms of
representation

A MESS...

- SITTING IN MESSINESS
- THINK WITH AND THROUGH PHILOSOPHICAL AND METHODOLOGICAL CONCEPTS
- CANNOT KNOW IN ADVANCE
- ALWAYS BECOMING



THANK YOU!

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